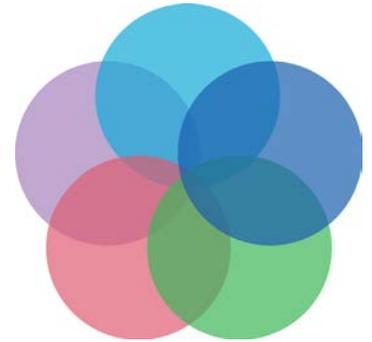


Family Engagement Inventory

Commonalities Across the Practice Level Strategy Domain



The acronyms listed in the table indicate disciplines with similar practices.

CW: Child Welfare

JJ: Juvenile Justice

BH: Behavioral Health

ED: Education

ECE: Early Childhood Education

Similar practices in all five disciplines	
Validate the participatory role of families in planning and making decisions for their children	CW, JJ, BH, ED, ECE
Set mutually satisfactory goals	CW, JJ, BH, ED, ECE
Provide timely resources, services, and interventions that are relevant and helpful	CW, JJ, BH, ED, ECE
Be consistent, reliable, and honest with families	CW, JJ, BH, ED, ECE
Ensure constant two-way communication and collaboration between parents and providers	CW, JJ, BH, ED, ECE
Listen actively to each family member	CW, JJ, BH, ED, ECE
Support parents and make families feel valued and connected	CW, JJ, BH, ED, ECE
Facilitate children's social and emotional development	CW, JJ, BH, ED, ECE
Strengthen parenting skills	CW, JJ, BH, ED, ECE
Include parents in meetings/conferences related to the evaluation, identification, placement, and education of their children	CW, JJ, BH, ED, ECE
Similar practices in four disciplines	
Focus on client skills and strengths	CW, JJ, BH, ECE
Include parenting education and treatment, family therapy, and/or parent mentors/support in programs	JJ, BH, ED, ECE
Include education, assistance, and support to help families understand issues	JJ, BH, ED, ECE
Include an assessment process that engages children, youth, and families through varied lenses including, but not limited to, family strengths, capacities, cultural heritage, and extended family resources	CW, JJ, BH, ED
Similar practices in three disciplines	
Allow and respect extended and kinship family involvement	CW, BH, JJ
Demonstrate respect, genuineness, and empathy for all family and kin	CW, JJ, ECE
Develop an understanding of families' past experiences, current situations, concerns (including barriers to participation/treatment), strengths, and potentials	CW, JJ, BH
Train providers on engagement strategies	BH, ED, ECE
Empower families to be advocates for children	BH, ED, ECE

Respond to family crises	CW, BH, ECE
Collaborate with community members by families and staff	CW, ED, ECE
Create policies, practices, and programs with families and staff as equal partners	BH, ED, ECE
Similar practices in two disciplines	
Allow family visitation and involvement in life events	JJ, BH
Use evidence-based strategies for removing initial barriers to parent participation in services	BH, ECE
Offer services at flexible times and provide meals and child care to support participation in family-focused interventions	BH, ECE
Utilize systems of care principles, particularly the wraparound approach, and family-driven strategies	BH, ECE
Offer parents opportunities to visit their children’s schools and find ways to recruit and train parents to work in the schools	ED, ECE
Share ideas to promote at-home learning so parents can monitor and help with homework	ED, ECE
Include families as partners in school organizations, advisory panels, and committees	ED, ECE
Implement comprehensive program-level systems of family engagement	BH, ECE



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